

# INDEPENDENT SPEECH AND LANGUAGE THERAPY SERVICES

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## Job Summary

To develop and improve the communication skills of clients by working as an autonomous practitioner to:

- Determine a clinical diagnosis through the administration of detailed assessment.
- Provide indirect and direct intervention as appropriate.
- Support workforce development.
- Liaise and engage in joint working with parents, staff and other relevant agencies.

The main location of working and / or client group may vary in response to changing needs.

Key responsibilities (not prioritised)

1. To independently deliver a comprehensive speech and language therapy service to clients, including:
  - i. Assessment.
  - ii. Direct intervention.
  - iii. Indirect intervention.
  - iv. Evaluation of outcomes.
2. To independently manage own caseload, including prioritisation of clients and work-load management.
3. To write accessible reports reflecting clinical knowledge in order to exchange complicated, possibly sensitive information, with a wide range of audiences.
4. To work collaboratively with parents/carers/family members, education staff, care home staff, NHS/other speech and language therapists and other services involved to ensure a coordinated approach to service delivery.
5. To develop and deliver workforce training sessions. (*Band 6 and above only*)
6. To develop and deliver parent/carer/family training and support sessions. (*Band 6 and above only*)
7. To provide advice to others regarding the management and care of clients.
8. To participate in the evaluation of models of service delivery. (*Band 6 and above only*)
9. To demonstrate clinical effectiveness by the use of evidence based practice and outcome measures.

10. To development new and innovative ways of working. (*Band 6 and above*).
11. To undertake research activities and the development of evidence-based practice. (*Band 6 and above*)
12. To maintain accurate and up-to-date client records and the safe-keeping thereof.
13. To adapt practice to meet individual client's circumstances, including due regard for cultural and linguistic differences.
14. To participate in supervision sessions.
15. To keep abreast of current issues within the profession and be responsible for personal development through undertaking regular continuing professional development activities.
16. To support and train junior speech and language therapists. (*Band 6 and above*)
17. To participate in student training in-line with ISLTS policy. (*Band 6 and above*)
18. To contribute to business development activities as appropriate to role. (*Band 6 and above*)
19. To record and return accurate and timely statistical data as directed.
20. To comply with all ISLTS policies.
21. To maintain clinical and non-clinical standards and be familiar with and work within the policy frameworks laid down e.g. Health Care Professions Council (HCPC) and Royal College of Speech and Language Therapists (RCSLT).
22. To share information with others, including appropriate staff and parents/carers observing data protection guidelines and national policy.
23. To be responsible for the security, care and maintenance of equipment, ensuring standards of infection control and safety are maintained.
24. To be accountable for own professional actions and recognise own professional boundaries, seeking advice as appropriate