

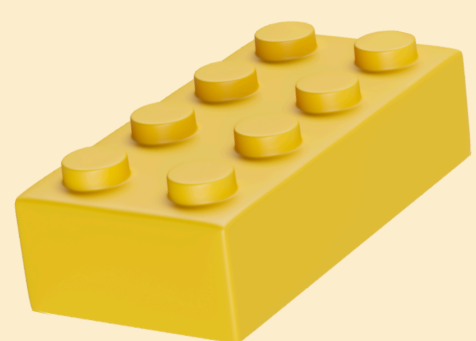
BUILDING COMMUNICATION

Supporting Speech, Language & Communication Goals in LEGO Therapy

What is LEGO Therapy?

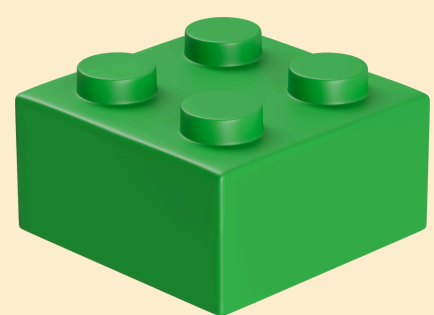
A structured, evidence-based approach where participants take on collaborative roles (Builder, Engineer, Supplier) to build LEGO models together- developing social interaction, language, teamwork etc.

TARGETING BLANK LEVEL OF QUESTIONING



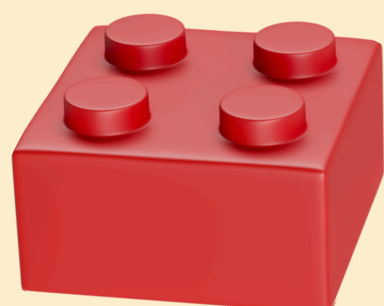
Blank Level 1: Understanding the here & now

- Match bricks by colour/size.
- Point to pieces when asked.
- Follow 1-step instructions (e.g. "Give the red brick")



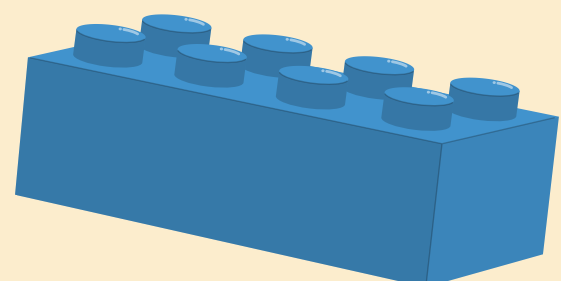
Blank Level 2: Describing & Identifying

- Identify a piece from a simple description (e.g. "Find the long blue one")
- Name and label items and actions during the build.



Blank Level 3: Re-ordering Perception

- Following a set of rules and instructions.
- Suggest alternatives when the exact brick isn't available (e.g. "What else could work?")
- Prediction and retelling what happened.
- Defining a word (e.g. "What does below mean?").



Blank Level 4: Inference, Justification & Problem Solving

- Justifying a choice of brick (e.g., "Why did you choose the longer piece for that part?")
- Looking at the model from a new angle to solve a problem (e.g. "Can you turn it and check if it looks right from this side?")
- Rethinking roles or building plans collaboratively (e.g. "Let's try switching jobs to see if it works better")

TARGETED SKILLS

- ✓ Attention and listening
- ✓ Social communication- turn taking, initiating, maintaining interactions
- ✓ Vocabulary development
- ✓ Giving & following instructions
- ✓ Repairing misunderstanding
- ✓ Negotiating and planning

TIPS FOR FACILITATORS

- 🔧 Model clear, structured language
- 🔧 Use visual aids
- 🔧 Prompt reflection after tasks
- 🔧 Allow processing time